

COUNSELOR'S CORNER — March 2010

High School Guidance
by Sue Lamour, Counselor
Jennifer Conrad, Guidance Assistant

OHIO GRADUATION TEST

All 10th graders will be taking the Ohio Graduation Test the week of March 15, 2010. One subject test will be given each day. The following subjects will be tested: reading on March 15, math on March 16, writing on March 17, science on March 18, and social studies on March 19. Eleventh and twelfth graders who still need to pass a portion of the OGT will also test the week of March 15. All students should be preparing for this test with Study Island at: www.studyisland.com and if possible, staying after school for the Viking 21 program.

PROGRESS REPORTS & PARENT TEACHER CONFERENCES

Progress reports for the first nine weeks of the second term should have arrived in the mail on Saturday, February 6, addressed to the parent(s). Conferences will be conducted at the high school on Tuesday, March 23 from 3-7:30 pm. The progress report also indicated if a teacher has requested an individual conference. Private meetings with teachers in their assigned classrooms will be available by scheduled appointment from 3-5 pm. Please call the guidance office at 419-644-2951, ext 1107 to schedule your individual conference. From 5:45-7:30 pm, arena-style conferences will be conducted. Most teachers will be available during this time. Appointments are not necessary for the evening session.

In addition, a note regarding the post secondary enrollment option program was included with the progress report. It is very important that you received this mailing. If you did not receive a progress report in the mail, please call the guidance office at 644-2951, ext 1107.

GRADE CARDS

Grade cards for the second term will be handed out to the students on Friday, March 19.

POST-SECONDARY ENROLLMENT OPTION PROGRAM

The post secondary enrollment option program (PSEO) is open to students at all high school grade levels. This program allows students to attend college during the high school years. Each college has its own criteria for admissions. Generally the ninth and tenth graders must have a 3.5 cumulative grade point average in order to meet minimum col-

lege requirements. Eleventh and twelfth grade requirements vary depending on the college; however, a 3.0 cumulative grade point average is the minimum requirement. **A meeting to explain the pros and cons of this program will be held on March 23 at 6 pm in the high school band room** for interested parents and students. (Both a parent AND the student must attend this meeting!) If you are interested in this program and are unable to attend this meeting, please call the guidance office at 644-2951 ext 1109 to arrange a daytime conference. Anyone interested in signing up for this program must meet with the counselor before the end of March. **There will be no exceptions to this March 31 deadline!**

EHS WEB SITE

Be sure to check out Evergreen Local School's web site at the following address:

www.evergreen.k12.oh.us

Here you can e-mail any of the faculty and staff by accessing the high school icon and clicking on faculty. In addition, many of the student forms, high school policies, and announcements are available to you through this web site. For specific guidance-related questions, contact Mrs. Lamour at evg_hs_sl@nwoca.org or Mrs. Conrad at evg_hs_jc@nwoca.org.

JUNIORS

Upcoming ACT Test — It is recommended that Juniors planning on attending college take the ACT test on April 10 or June 12. The deadline for regular registration is March 5 for the April test. The registration deadline is May 7, 2010 for the June test. Students may pick up registration materials and study guides in the guidance office. Students may also use various computer reviews available in the school library and guidance office. Some colleges will require the writing component of the ACT and this portion of the test cannot be taken alone. It is therefore recommended that students include the writing test unless they are certain that the college they plan to attend will not require the writing.

SENIORS

FAFSA Forms — Parents of seniors who are college bound and applying for financial aid are reminded to send in their FAFSA form as soon as possible! Forms and information are available in the guidance office or at www.fafsa.org.

Scholarships continue to arrive in the guidance office daily. Seniors should continue to check the Evergreen web site, their Evergreen e-mail and the scholarship box each week to see what new scholarships are available.

CONGRATULATIONS

Lindsay DeBruyne has been accepted to Kent State University and the University of Toledo. She is the recipient of a UT \$2,500 scholarship.

Caleb Delauter has been accepted to Bowling Green State University where he has been awarded a scholarship totaling \$6,000 over four years.

Nicole Riebe has been admitted to the University of Michigan.

Kate Fauble has been accepted to Miami of Ohio.

Kristin Wilson has been accepted to Bowling Green State University.

Mitch Holtz has been accepted to Bluffton University where he has been awarded a Trustees Scholarship valued at \$36,000 over four years.

Ryan Salsbury has been admitted to Adrian College.

Chase Cox has been accepted to Lourdes College where he has been awarded a Presidential Leadership Scholarship valued at \$21,000 over four years.

Aryiel Ziegler has been accepted to the Toni & Guy Hairdressing Academy.

Crystal Sturt has been accepted to Bowling Green State University where she has been awarded a Centennial Scholarship valued at \$20,000. Crystal has also been accepted to the University of Toledo and awarded a Rocket Scholarship totaling \$32,000.

PARENTING TIPS

GUIDELINES FOR CHOOSING A COLLEGE CAREFULLY

Reproduced from the WASHINGTON COUNSELETTTER, Chronicle Guidance Publications, November 1999 issue, Volume 16, Number 2.

Education after high school costs time, money and effort. It is a big investment. Parents and students should follow these guidelines when evaluating colleges:

1) Ask the school for a copy of the documents describing the accreditation and licensing of the school. This shows that accrediting and licensing agencies have evaluated the school and found it meets certain minimum requirements set by the agencies.

2) Ask the school about its loan default rate (the percentage of students who attended the school, took out federal student loans, and later went into default). Students may not be able to get aid from some of the federal Student Financial Assistance programs at a school if that school has a high default rate.

3) Ask the school for a copy of its campus security report. This report offers information about the campus security policies and shows campus crime statistics.

4) Ask the school for its job placement rates. If the school adver-

tises its job placement rates, it must also publish the most recent employment statistics, graduation statistics, and any other information necessary to back up its claims.

5) Ask the financial aid office about the refund policy of the school. If a student enrolls but never begins classes, they should get most of their money back. If they begin attending classes but leave before completing their coursework, they may be able to get part of their money back. Keep in mind that if a student receives federal student aid, some or all of that money will be returned directly to the aid programs or to the loan lender. Even if a student doesn't finish his or her coursework, they will still have to repay the loan funds.

6) Find out how the school determines whether a student is making satisfactory academic progress, and what happens if they're not. Whether the student continues to receive federal financial aid depends, in part, on whether they are making satisfactory academic progress.

7) If the student is offered a federal work-study job, find out what the job is, what the hours of work will be, and how and when the student will be paid.

8) Check to see if any complaints about the school have been filed with the local Better Business Bureau, Chamber of Commerce, or consumer protection division of the state attorney general's office.

9) Ask the school about its completion and transfer-out rates. The Student Right-to-Know Act requires schools to disclose to current and prospective students the percentage of its students that complete school programs, and the percentage of students that transfer out of the school.

10) Finally, parents and students should compare their expected debt for attending the school to the money the student expects to earn once they complete the educational program. This is important because they need to earn or have access to enough money to repay any debt. But most importantly, they are paying for a quality education — they should get it.

Lenten Fish Fries

Holy Trinity Catholic Church at Marygrove

1750 Raab Rd., Swanton,
between Dorr St. and W. Bancroft St.

**Fridays: February 12, February 26
March 12 and March 26, 2010
5 - 8 pm**

No pre-sale of tickets

Adults \$8 Children Grade 1-8 \$4
Dine-in pre-school free.